## **Environmental and Natural Resources Economics**

WEO 46 - Human, Economic, Social and Juridical Sciences 2 USTH, 12-17 November 2012

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Pedagogical approach. The course adopts a constructivist stance, in which the students are the primary actors of their learning. In class, we alternate interactive academic teaching with overhead projections and whiteboard; hands-on paper or spreadsheet exercises; short videos presenting multiple point of views; and group discussions<sup>1</sup>. At home, we ask for<sup>2</sup> a simple exercise from one day to the next; a groupwork case study to be presented orally to the class: and a written report on the same case study.

Groups are 2-3 students, drawn at random, with stratification to garantee within-group diversity. Grading is account for the oral presentation; the written report; and the individual attendance record including the quality of the presence.

Textbook: Steven C. Hackett. (2006) Environmental and Natural Resources Economics. Theory, policy and the sustainable society. 3rd edition. M.E. Sharpe publisher. ISBN 0-7656-1472-3. The course is in English<sup>3</sup>.

## Prerequisites:

English: CEFR B2, or TOEIC 400 - 485 (listening) 385 - 495 (reading), or TOEFL (IBT) 57 - 86 Calculus: familiar with derivative and integrals.

Creating a spreadsheet with formulas involving the basic arithmetic functions.

No background in economics.

Studies related to environmental or resources sciences such as water or energy.

<sup>1</sup> A classroom experimental economics role playing game on: double auction market equilibrium was prepared but not performed for lack of time.

<sup>2</sup> In addition to re-reading what has been seen in class. Provide copies of textbooks to the library?

<sup>3</sup> An English / Vietnamese / French dictionary of technical terms will be prepared for next year and distributed along with a copy of the textbook's glossary

## I. Course schedule - 18 hours

Organization: There are five three hours lectures and the last half day is reserved to oral presentations. Lectures are divided in three sequences separated by a short break. Oral presentations are 15mn+10mn discussion for each group. Reports are due 2 weeks after that date.

Lecture 1. 9am – 12am. Monday 12 November 2012

| Speaker | Contents  | Duration |
|---------|---|----------|
| HDM     | Introduction to Environmental and Natural Resources Economics:<br>Economics, Rational choice, Production possibilities and Values | 50 mn    |
| NTHA    | Case studies: Distribute, form groups, discuss  | 50 mn    |
| HDM     | Markets: The perfect market ideal, demand, supply, equilibrium and welfare analysis   | 50 mn    |
| HDM     | Exercises   | 10 mn    |

Corresponding chapters in the textbook: 1, 2 and first half of 3.

Lecture 2. 9am – 12am. Tuesday 13 November 2012

| Speaker | Contents  | Duration |
|---------|---|----------|
| HDM     | Exercises correction Revise lecture 1. on rational choice, marginal analysis, utility   | 50 mins  |
| HDM     | Market failure :<br>Externalities, collectively produced and consumed goods,  | 50 mins  |
| HDM     | Market failure (continued): Welfare analysis of the Pigouvian tax. Other instruments Videos on cap-and-trade for SOx and climate change | 60 mins  |

Corresponding chapters in the textbook: Second half of 3, and 4.

No time for the

Lecture 3. 9am – 12am. Wednesday 14 November 2012

| Speaker | Contents   | Duration |
|---------|--|----------|
| NTHA    | Exercise correction  | 10 mins  |
| NTHA    | Cost benefit analysis, total economic value                      | 40 mins  |
| NTHA    | Maximizing net present value, discounting                        | 50 mins  |
| NTHA    | Environmental valuation, pollution, measuring benefits and costs | 30 mins  |
| NTHA    | In class groupwork: mini-case study                              | 30 mins  |

Corresponding chapter in the textbook: 7

Lecture 4. 9am – 12am. Thursday 15 November 2012

| Speaker | Contents   | Duration |
|---------|--|----------|
| HDM     | Review: Coase theorem, measuring benefits of reducing pollution, valuing environmental resources Exercises: Kuznet's curve, Malthus effect, abstention vs. optimization vs. precaution | 50 mins  |
| HDM     | Choices in time: Time preference, discounting, economics of preservation, dynamic efficiency Choices in time: hands-on exercices with spreadsheet                                      | 50 mins  |
| HDM     | Exhaustible resource management: hands-on spreadsheet approach to Hotelling's rule   | 60 mins  |

Corresponding chapter in the textbook: 5<sup>4</sup>

Lecture 5. 9am – 12am. Friday 16 November 2012

| Speaker | Contents   | Duration |
|---------|--|----------|
| HDM     | Renewable resource bioeconomics: sustainable equilibria, collapse, maximum sustainable yied, effort Videos: Are global fisheries depleted? | 50 mins  |
| NTHA    | Sustainable development: pilars, principles, components, indicators  | 50 mins  |
| NTHA    | International dimensions, Human Development Index, Gross<br>Happiness Product<br>Video-supported discussion: Millenium Development Goals   | 60 mins  |

Corresponding chapters in the textbook: 6, 12-14.

Lecture 6. 9am – 12am. Friday 16 November 2012

Case studies presentations

| Contents  | Duration |
|---|----------|
| Economics of conserving the Cat Tien national park                    | 30 mins  |
| Dam management (Total costs of failure :Song Tranh 2 hydro-power dam) | 30 mins  |
| Mekong River Commission & international cooperations on Mekong river  | 30 mins  |
| Short-break   | 10 mins  |
| Climate change (Impacts of climate change on Red River's basin)       | 30 mins  |
| Coastal zone management in Central Vietnam (extreme events)           | 30 mins  |
| Final discussion and course evaluation                                | 20 mins  |

<sup>4</sup> Should swap with lecture 3 next year.