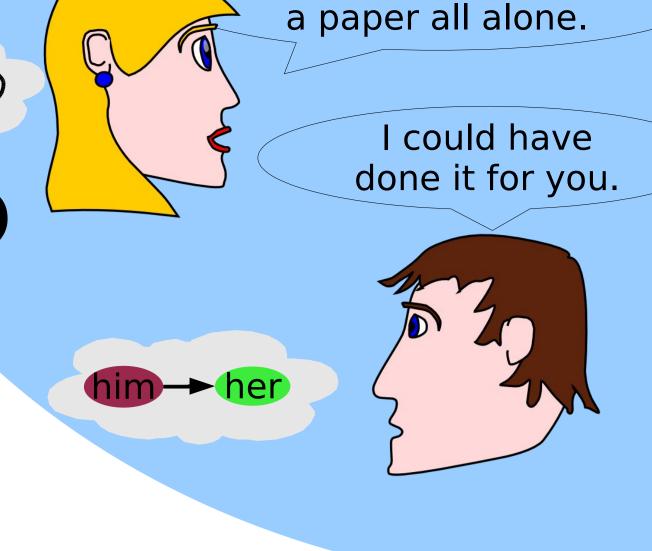


Who archives who

Minh Ha-Duong

CIRED

Eliane Daphy IIAC



I auto-archived



L'ECOLE



HAL-SHS is an institutional national open archive in France focused on humanities and social sciences. This graph shows the social network of its users. Topological analysis and face-to-face interviews suggest the few user archetypes shown left.

Each bubble is a person. Arrows ✓ show which person archived which author. A reflexive loop shows auto-archival by the author. Authors from the same lab have the same colour. Non-authors persons are in red.

Key to the graph

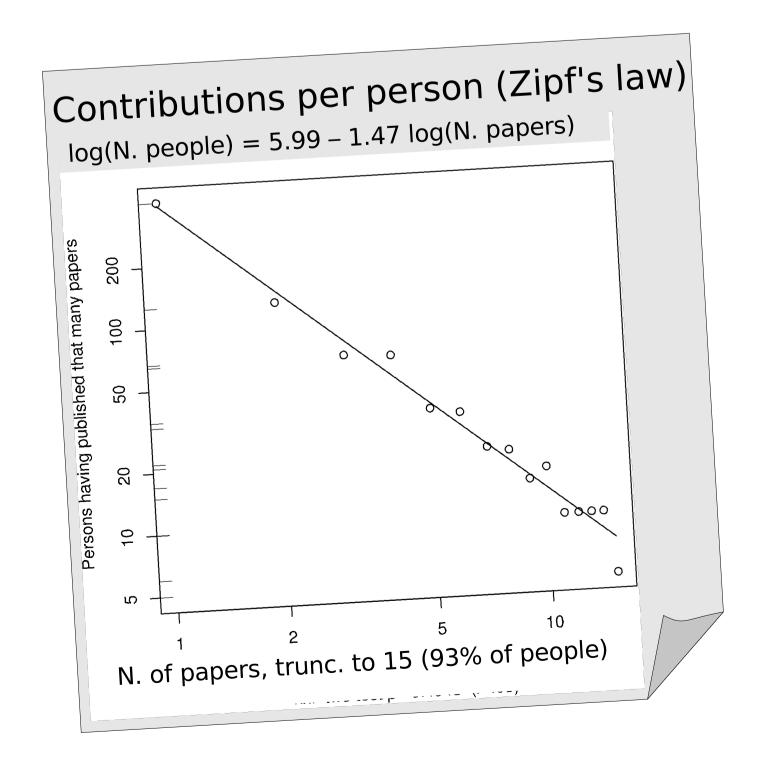
Agent Staff, not faculty Not the agent's decision Archives everybody but herself Type 1: promotes auto-archiving Type 2: centralized control

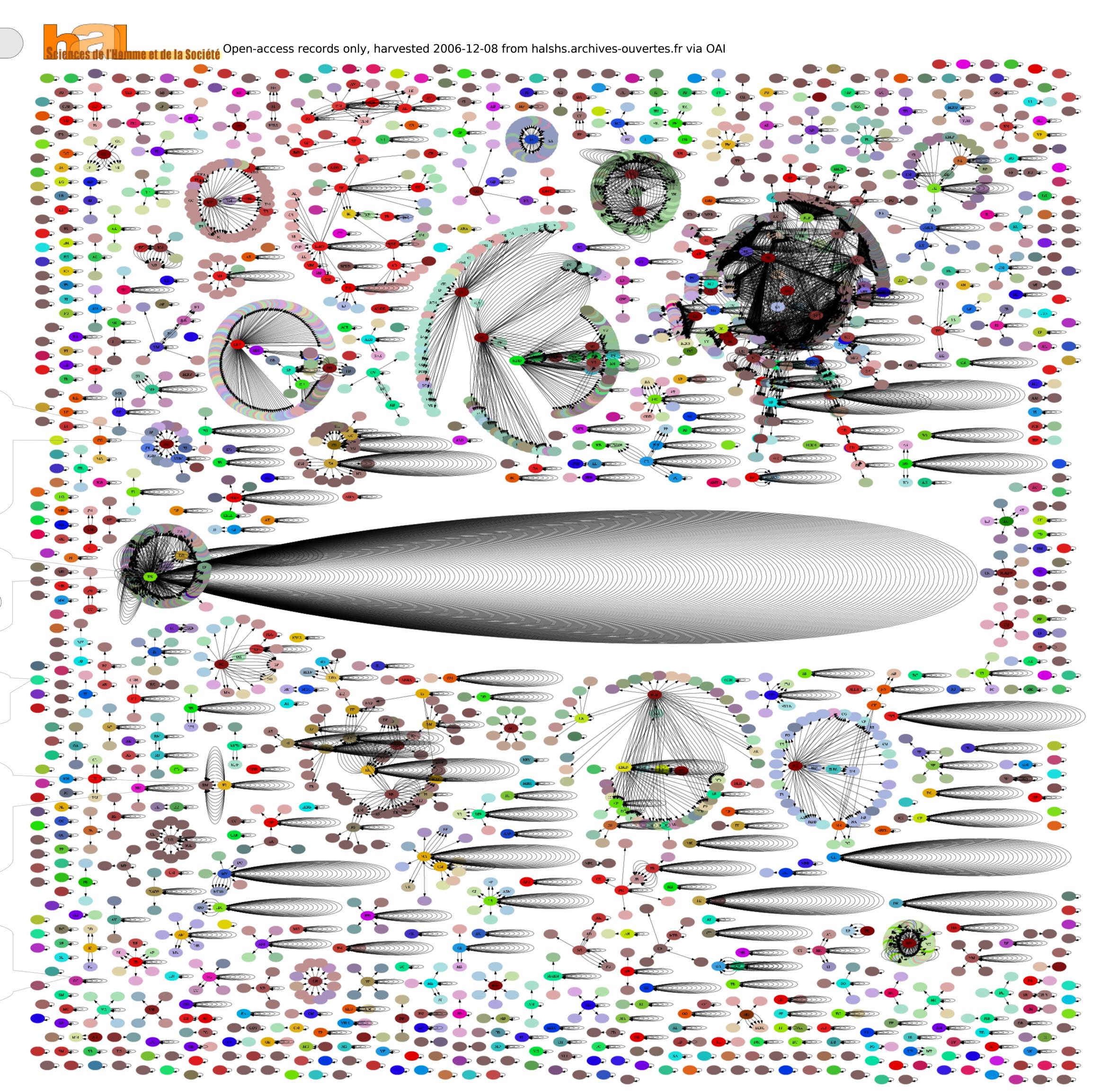
Power-archiver 100% online... or on the way Archivangelist

Tester Tried but not adopted ... yet ?

Contributed OK for open, not auto-archiving Enthusiastic seniors Mandate followers Sympathizers

SoloSingle authorship Self-archiving





- Hetero-archiving is as important as auto-archiving.
- Diffusion from user to user seems low: disconnected graph, many isolates, short paths, low reciprocity.
- Ethnographic fieldwork shows that diffusion still relies mostly on intradisciplinary personal affinity networks rather than on institutional academic incitations or lab strategies.

